

Summary of Recommendations and Executive Responses [School examination performance]

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| Recommendation No. 1 | That officers reprise the actions within the Herefordshire Food Strategy in the context of food provision and education in schools and that the committee be updated with the current position in terms of the delivery of those actions. | | | |
| Executive Response | NOT ACCEPTED – The autonomy of schools to make local decisions in the best interests of their pupils is important. The delegation of the responsibility for school meals provides opportunities for schools to make decisions about the suppliers, have immediate oversight of the quality and take action as required. This arrangement provides a more immediate opportunity for feedback and change. Head teachers and governors do commission effectively and there are recent examples of schools changing suppliers to achieve best value. | | | |
| Action | Owner | By When | Target/Success Criteria | Progress |
| Specify action | | | Specify measure/s | Specify status |

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| Recommendation No. 2 | That a report be prepared on the monitoring and support provided to vulnerable groups qualifying under the public sector equality duty, particularly in relation to groups with protected characteristics. | | | |
| Executive Response | ACCEPTED – A report will be provided on the support for and performance of children with SEN, children with EAL, children eligible for free school meals and children who are looked after. | | | |
| Action | Owner | By When | Target/Success Criteria | Progress |
| Report to be circulated to GOSC, to coincide with education performance report to GOSC following verification of summer 2015 results. | Les Knight, head of additional needs | February 2016 | Clear information provided to committee that augments the consideration of verified summer 2015 results | |

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| Recommendation No. 3 | That officers check whether schools are fulfilling their requirement to publicise the use of pupil premium on their websites. | | | |
| Executive Response | ACCEPTED | | | |
| Action | Owner | By When | Target/Success Criteria | Progress |
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| Audit of schools completed with feedback going to schools. A summary report circulated to committee. | Les Knight, Head of additional needs | August 2015 | Summary report available and circulated to GOSC | |
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| Recommendation No. 4 | That an update on progress be prepared on the retention of an element of pupil premium to support looked after children, particularly with regard to the delivery of improved outcomes. | | | |
| Executive Response | ACCEPTED | | | |
| Action | Owner | By When | Target/Success Criteria | Progress |
| Update report to be prepared and circulated. | Steve Laycock, virtual school head teacher | June 2015 | Report produced and circulated. GOSC is informed of progress and outcomes of looked after children. | Report attached |

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| Recommendation No. 5 | That an assessment be made of the distribution of the support demand for English as an additional language (EAL) across Herefordshire schools and suggestions made for the most efficient service and support delivery. | | | |
| Executive Response | ACCEPTED | | | |
| Action | Owner | By When | Target/Success Criteria | Progress |
| A report be provided which sets out the distribution of EAL pupils, success across the county and a strategy to address the different EAL needs | Les Knight, head of additional needs | September 2015 | A report is produced and circulated to enable GOSC to review the outcomes and support for pupils with EAL | Specify status |